CoMWork

![Erasmus+]

Template for national researches on strategic non-formal and informal competences for social and educational professionals

Exchanging practices to recognize and validate competences of social and educational professionals.

Table of contents

This model will represent the base for the research that each country partner has to carry out at local level. Specific items will be selected in order to identify, recognize, improve and validate the competences that produced successful experiences for social worker. COM_WORK assumes competences approach [1] , starting from effectiveness that informal and not formal competences show activating other competences in target people – both in educational and social services.

Please take note that National Report must be a very concrete tool for identify the main competences of socio and educational workers, for this we propose a flexible approach to achieve the objectives. Template is a reference for all national equips and gives a common grid for collect information for the Intellectual Output n. 1. We suggest that National Report includes the most significant information could then not exceed 40 pages.

1. Part 1: national context

Analyze *trends of education and social sector* in your country in terms of employability, how many young people can occupy, as they are socially recognized, how much attention to training in the education system, etc.

It also highlights:

- the Neet phenomenon how much is important in your country (give some data and information about this);
- to have a concrete scenario, *realizes min. 5 interviews with key actors* (at national, regional and local level like policy maker, partner of other training or vocational center, social services, university, stakeholder, etc) that are addressed to NEET.

It shows the information in the following format:

---

[1] See at this stage the Theoretical Framework by People srl PPT presentation. The word document is coming!

- name, name of her/his organization, rules;
- what are the main innovations that this problem takes with us? at services level, training model level, welfare system level, cultural and pedagogical level;
- your country have implemented EU program Youth Guarantee? what the main expectations and weakness;
- your country adopted EQF and ECVET system? give information about classifications and formal level of adoption   what are the main obstacles to overcome in order to reach a concrete harmonization with European levels.

2. Part 2: services and professionals

- What are the *most innovative services aimed at NEET people at national level*?
    o Give information about the activities, objectives, who are the main users (young with low levels of education, young women, new unemployed, etc), the references to the website.
- In these services *what kind of professional are addressed* to work with Neet people?
    o Give information about her/him professionalism references, trainers, experiences and ages, etc.

3. Part 3: recognise strategical competences

Make a meeting session, a focus group or an interview[2] with **min. *20 professionals***.
In a first part give information about COM WORK project activities and goals; share project competence definitions and explain what it means informal and non-formal learning.

---

[2] Organize group meeting, interviews, focus groups, what you consider to be the best way for you

Then propose these areas for reflection and show the information in the following format:

- What are the innovative practices in your work?
- Reflect about a successful experiences in your work and highlight which competences you have used for generate motivation, proactivity, decision making and project work in Neet or young people.
- How you acquired this competence? is this competence inside the formal qualification?
- Strategic and effective skills that you identified are actually required by the service in which you work or represent an added value?
- Do you think that this kind of competences must be included in a formal training and qualification system?

COMWork

Erasmus+

Exchanging practices to recognize and validate competences of social and educational professionals.

ROMA TRE UNIVERSITÀ DEGLI STUDI

PEOPLE Progetti Orientamento Pari Empowerment

IL LABORATORIO

ZHAHИE СОФИЯ

UVa

CAIXA DE MITOS

🌐 www.comworkproject.org   f ComWork-Erasmus